INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
BIRAMANGOL COLLEGE
C-9397

Sawombung
Manipur
795010

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

10/01.2023
(Chairperson)

10/1/23

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Section I:GENERAL INFORMATION

1.Name & Address of the institution:	BIRAMANGOL COLLEGE Sawombung Manipur 795010
2.Year of Establishment	1973
3.Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	3
Departments/Centres:	19
Programmes/Course offered:	19
Permanent Faculty Members:	73
Permanent Support Staff:	28
Students:	1760
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Dedicated hardworking experienced faculty members 2. Students from socially economically backward sections 3. Biotec hub and waste management facilities in the college
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 09-01-2023 Visit Date To : 10-01-2023
6.Composition of Peer Team which undertook the on site visit:	

	Name	Designation & Organisation Name
Chairperson	DR. SABITA ACHARYA	Vice Chancellor,Utkal University
Member Co-ordinator:	DR. DR KA HASHIM ABOOBAKER	FormerRegistrar,University of Kerala
Member:	DR. CHANABASAVANAGOUDA YATNALLI	Principal,Institute of Business Management and ResearchHubballi
NAAC Co - ordinator:	Dr. A.v. Prasad	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum delivery through a well planned and documented process**
1.1.2 QlM	**The institution adheres to the academic calendar including for the conduct of CIE**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	**Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**
1.4	Feedback System

Qualitative analysis of Criterion 1

The institution follows the curriculum framed by the Board of Studies of the University. Apart from regular classes, tutorial or extra classes are taken for enhancing the knowledge of students. The curriculum delivery is effectively done through lectures and online classes through MOODLE by supplying study materials and through departmental WhatsApp groups and power point presentations. Student's quiz, debates, group discussions, paper presentations, educational tours, field trips, inter disciplinary competitions, national and state seminars are also organised by the institution. Departments periodically reviews the syllabus and student's progression through departmental meetings. For the further progression of students, the college library conducted career guidance programme. Feedback from students are regularly collected to strengthen further curriculum development. The collected feedback should be analyzed and remedial action should be taken if there is any suggestions from the stakeholders like students, teachers, employers and parents

This college is affiliated to Manipur University, it adheres to the academic calendar for conducting an internal evaluation system. Accordingly, the academic calendar includes information regarding the commencement of the examination, schedules of internal examinations, the date of the term-end examinations etc. The faculty prepares teaching plans by proper distribution of syllabus according to the academic calendar. The internal examination is conducted every year before University examinations.

The institution runs the courses in Arts, Commerce and Science stream with nineteen subjects and vocational courses approved by UGC. The curriculum is designed by the University which includes various topics covering cross-cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics. The integration of cross cutting issues made more specific and addressing it to the local needs. The institution is encouraging the students to undertake more number of experimental learning through project works/field trips/ internships etc. The institution should offer more number of add on courses, value added courses to ensure the participation of maximum number of students.

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	Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QIM) in Criterion2)
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	**The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**
2.3	Teaching- Learning Process
2.3.1 QIM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**
2.3.2 QIM	**Teachers use ICT enabled tools for effective teaching-learning process.**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	**Mechanism of internal assessment is transparent and robust in terms of frequency and mode**
2.5.2 QIM	**Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	**Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.**
2.6.2 QIM	**Attainment of programme outcomes and course outcomes are evaluated by the institution.**
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college takes necessary steps to understand the needs and requirements of the students before the commencement of the degree programs. The College organizes induction programs for the newly admitted students where they are counselled, advised, and guided well about the courses, mode of assessment as well as facilities available in college. Special care is given to the under-privileged students by providing them the study materials through the WhatsApp groups. They are also allowed to read subject-related reference books in the departmental library etc. The college adopted a mentoring process for monitoring the attendance, punctuality, discipline and academic performance as well as to guide them through their lifelong learning and job-seeking path.

Various activity-based techniques are adopted by the faculty members to make the teaching-learning system as student-centric. The different kinds of activities conducted in the college to enhance students' skill to adopt participative learning within and outside the college. Teachers are using Information Communication Technology (ICT) for an effective teaching-learning process . IQAC organizes faculty development programs to train the teachers on how to use Information Communication and Technology as a method of teaching. The teachers are using the MOODLE platform for teaching and learning of the subject contents, assignments etc.

The institution follows the rules and regulations set by Manipur University for colleges and conducts internal assessments for every semester. The students get information about the assessment system at both college-level and University levels from the beginning of every academic year. The college Examination Committee and Educational Technological Cell are assigned by the head of the institution to supervise the smooth conduct of the internal assessment examinations .The internal examination-related grievances are taken care by the

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institution through a transparent and a time-bound process.

The college follows outcome-based education. Course outcomes (Cos) are defined for all the courses in the curriculum by each department. The POs, PSOs, and Cos are disseminated to all the stakeholders through various means. The POs and PSOs are displayed on Institute's Website. The college evaluates the attainment of program outcomes, program-specific outcomes and course outcomes by a structured and innovative methods. The syllabus contents are taught and examinations at various levels are conducted and on the basis of the results, the rank holders are felicitated at the university and college.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**
3.4	Collaboration

Qualitative analysis of Criterion 3

The receipts of grants for conducting research work are very limited . The institution should focus more upon organizing international/national conferences and workshops particularly on Intellectual Property Rights (IPR), Research Methodology and Entrepreneurship Development. The number of teachers with Doctoral Degree is twenty two (30% approx). Appropriate steps should be taken by the institution to encourage teachers to increase the number of Doctoral Degrees. Faculty members shall also be encouraged to participate in academic conferences outside and publish more articles in referred journals and book chapters.

The institution organizes a number of extension activities to promote neighborhood community by sensitizing the students towards community development . The college organizes various extension activities inside and outside the college campus and in the surrounding villages through NSS, YRC, Environmental Awareness Committee, Women's Cell Committee and Red Ribbon Club. The activities includes Plantation of tree saplings and eco-awareness activities, No Plastic zone, Fit India Campaign, World Tobacco Day, Teachers Day, National Cleanliness Day, Irabot Day, World Health Day Awareness Programmes, Blood donation camps, the distribution of masks, hand sanitizer and essential commodities. The College has three NSS Units and they adopted three villages in the surrounding area. However, the participation of students in extension activities is an issue to be addressed by the institution. More number of students are participating in extension related activities organized by the college. The introduction of ED Club, Innovation and Start up activities should be included in order to develop the entrepreneurial and innovative talents of the students. The institution is trying to receive more number of awards and recognitions from government/ government recognized bodies for the extension activities. The institution should focus upon creating collaborations with national and international institutions, universities, industries, corporate houses etc in the areas like academics, research and placements.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	**The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**
4.1.2 QIM	**The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**
4.2	Library as a Learning Resource
4.2.1 QIM	**Library is automated using Integrated Library Management System (ILMS)**
4.3	IT Infrastructure
4.3.1 QIM	**Institution frequently updates its IT facilities including Wi-Fi**
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

Qualitative analysis of Criterion 4

The institution has good infrastructural facilities spread over 15 acres of land with 13289.12 sq.ms built up area with 25 classrooms, 11 laboratories, 1 multipurpose hall, a gymnasium and one auditorium. The classrooms are equipped with minimum required furniture, blackboard, white board and fans. The laboratories are constantly upgraded with the latest instruments and apparatus. The laboratories are well ventilated and care is taken to ensure proper safety measures while performing the practical classes. The college has a multipurpose Hall which is constantly used for academic functions, state and national conferences, cultural programmes and interactive sessions

The college library is built on an area of 348.39 sq. m. and is a repository of different kinds of reading materials. The library has 12174 textbooks and 525 reference books. The Library is an N-LIST subscriber and has access to 3 lakhs eBooks and 6000 journals. All the staff and students have access to vast e-resources available under N-LIST of NMEICT. The automation process of the college library is undergoing by using open source software 'KOHA – 21.05 version'. Besides the Central Library, all the 19 departments have departmental libraries and book collections for the students .

A Biotech Hub exist in the College which aims to provide basic Biotechnology infrastructure and research facility to the students and faculty.

The whole campus of the college is Wi-Fi enabled. The College has altogether 70 computers, 15 printers and 4 LCD projectors with accessories. The facility available is not adequate as compared to the student's ratio.

Swimming pool, Girls' Hostel, Students' Common Room, Cycle / vehicle shed, CCTV Surveillance, Women's Cell, 3 ladys' toilets, 3 gents' toilets, Chowkidar quarters and a high-power generator shed are also available. Facilities like Gymnasium, Basket Ball Court, Playground, Yoga events are available in the college campus.

The college has an IT policy that addresses various aspects of management for effective implementation of its programs towards realizing the institutional mission objectives. There are different committees like Library

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Committee, **research development committee,** College Development Committee, College Beautification Committee, Hostel Committee, and Environmental Awareness Committee to look after the different infrastructural aspects of the college.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	**Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)**
5.4	Alumni Engagement
5.4.1 QIM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5

The students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists are very less and efforts shall be made by the institution to improve the number of beneficiaries. More activities to be organized by the institution to improve the soft skills, language and communication skills, life skills and ICT Computing skills of the students. Also the institution should focus upon organizing effective and systematic guidance for competitive exams and career counselling initiatives for the benefit of more number of students. The institution should encourage the students to enroll for higher education by offering them necessary career counselling programmes.

According to the norms and established process of the University and Directorate of Higher Education, there is a student union by conducting students' election in every academic session. The duties and responsibilities of the elected secretaries of the students' union act as the executives of any affairs with regard to development of the college such as academic, co-curricular and extracurricular activities during their tenure. They are actively involved in almost every activity conducted and organised by the college.

The college has a registered alumni association and they are associated with active participation in the developmental work of the college. The former students of the college constituted a registered association named as "Biramangol College Alumni Association". The Alumni Association is constantly working for the well-being and development of the college. The alumni members have contributed different assets like drinking water containers, dustbins, some repairing work of the class rooms and also the financial assistance of Rs.4000/- each to the differentially abled four students of the college. They have also organized voluntarily the mass social work programs and for the career development of student community. Other departments have also extended their support to the economically backward students of the college.

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	Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	**The governance of the institution is reflective of and in tune with the vision and mission of the institution**
6.1.2 QIM	**The effective leadership is visible in various institutional practices such as decentralization and participative management**
6.2	Strategy Development and Deployment
6.2.1 QIM	**The institutional Strategic / Perspective plan is effectively deployed**
6.2.2 QIM	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**
6.3	Faculty Empowerment Strategies
6.3.1 QIM	**The institution has effective welfare measures for teaching and non-teaching staff**
6.3.5 QIM	**Institutions Performance Appraisal System for teaching and non-teaching staff**
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	**Institution conducts internal and external financial audits regularly**
6.4.3 QIM	**Institutional strategies for mobilisation of funds and the optimal utilisation of resources**
6.5	Internal Quality Assurance System
6.5.1 QIM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**
6.5.2 QIM	**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities** **(For first cycle - Incremental improvements made for the preceding five years with regard to quality** **For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)**

Qualitative analysis of Criterion 6

Biramangol College located in semi urban area, is the only higher education academic institution in the North Eastern Side of Manipur to impart quality education to the economically and socially backward rural students . The College has set its own vision and mission to achieve the desired level in respect of academic, co-curricular, and extra-curricular activities.

The College has a perspective plan in place to help it to develop in a systematic, well planned and phased manner. The teachers of the college actively participate in various decision-making bodies for the smooth functioning of the academic activities. It immensely helps in the progress of the college in many fronts. All teachers discharge their roles and responsibilities towards the implementation of the vision and mission of the college and involved in the decision-making processes.

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The College practices decentralization and participatory management system. There are extensive delegation of authority to the heads of the various departments in the college to carry out the academic and administrative activities of the college. The Principal, Vice Principal, IQAC Coordinator and all other faculty members are effectively delegating their duty to offer quality education and facilities to the students and local community. The College continuously makes efforts to enhance and enrich the welfare of its teaching and non-teaching staff.

The College has established a mechanism for conducting both external and internal audits on the financial transactions year-wise to ensure financial compliance. The college finds its means of generating income from the college facilities through the college canteen, gymnasium, and swimming pool. The mobilized funds are utilized for the development purpose of the college.

The IQAC functions on the basis of the guidelines set forth by NAAC. The following two practices institutionalized by IQAC are the maintenance of the college files and mentor-mentee system is implemented for the students of the College .

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	**Measures initiated by the Institution for the promotion of gender equity during the last five years.**
7.1.3 QIM	**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)** • **Solid waste management** • **Liquid waste management** • **Biomedical waste management** • **E-waste management** • **Waste recycling system** • **Hazardous chemicals and radioactive waste management**
7.1.8 QIM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**
7.1.9 QIM	**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**
7.1.11 QIM	**Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**
7.2	Best Practices
7.2.1 QIM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**
7.3	Institutional Distinctiveness
7.3.1 QIM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
The College provides equal opportunities to all the stakeholders irrespective of gender, race, caste, creed, language, religion, nationality or other status. Safety, security and well-being along with gender equity and a

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friendly working atmosphere are also taken care of the institution. The college has installed CCTV cameras for surveillances.

Anti-Ragging Committee members ensures that the campus is free of ragging. Girl students are periodically counselled on safety and security by the Women's Cell Committee members and also by the faculty mentors. Girls Common Room and Women's Cell Room are available for the girls' students provided with necessary facilities such as Sanitary Vending Machine and incinerator machine, first aid box, bed, mirror, chair, table, dustbin, carom board, chess etc.

"Use and Throw" items like plastic cups, plates etc. used in the college canteen are replaced by reusable steel glasses and plates. Glass, paper and metal waste are sold for recycle. Food waste and non-biodegradable waste are collected in separate bins. Biodegradable waste is disposed in the waste pit along with cow dung for decomposition and to be used as manure. Non-biodegradable waste is handed to the waste collecting van of the non-government agency for further treatment. Wastewater generated from the laboratories are very small in quantity and they are handled along with septic sewage. E-wastes like electronic devices and condemned batteries which are disposed through outside agencies and are also given to authorized dealers who purchase the scrap and reuse the useful components.

The college has organized and conducted several activities to build an environment for ethical, cultural, and spiritual values among the students and staff. The college students and faculty jointly celebrate the cultural and regional festivals and functions like Freshers' Meet, Teachers' Day, Farewell Program, Induction program, International Women's Day, Van Mahotsav, Yoga Day, Fit India Run, Lamyanba Hijam Irabot Day, New Year Celebration and also religious ritual activities such as Tarpon (paying tribute to the departed souls), College Foundation Day, College Diety Day of Ibudhou-Ibendhou Phijol Hongba etc.The Students' Union Pillar with the motto "One for All, All for One" was erected in the campus to promote unity in diversity.

The college has formulated policies to reflect core values and rules of code of conduct for students and staff members. The College has organized various academic and co-curricular activities for better understanding of the fundamental duties and rights of Indian citizens. The college observes and organizes national and international commemorative days, events and festivals.

The institution has successfully implemented their best practices like empowering women through gender neutral atmosphere, education beyond the classrooms. Recognizing its identified position as a premier institute, the college makes consistent efforts in fulfilling its social responsibility toward the under privileged sections of society. The college authority, staffs and students adopted three villages under Lamlai Assembly Constituency with the objective to uplift the Health Care & Education of the villagers for their development and welfare .

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)
Overall Analysis
Strength:

- Aesthetically beautiful location and eco-friendly campus
- Sufficient land area (15 acres) for the development of infrastructure
- Facilities for the use of online platforms for academics and administration purpose
- Dedicated, experienced and Committed faculty and staff members

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- Gender sensitive and gender neutral campus

Weaknesses:

- Limited infrastructure and lack of classrooms
- Shortage of permanent faculty members
- No hostel facility for boys and lack of transportation facilities for students
- Limited number of Collaborations and linkages

- Limited research funding and research publications.

Opportunities:

- Enhancement of quality education can be possible by the existing potential and experienced teachers .
- Introduction of entrepreneurship and skill development programmes
- BVOC courses can provide job opportunities to the students
- Physical education programmes can provide better scope to the students in athletics and other sports in national and International levels.

Challenges:

- Shortage of faculty members for teaching
- Enhancement of the students' strength
- Proper orientation for the students to achieve excellence in higher education.
- Lack of modern technology and facilities for the enhancement of competitive ability of students .

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • Introduction of Post Graduate courses in few departments having facilities to run the course.

- • Requirement of infrastructure facilities to accommodate more number of students

- • Placement and Entrepreneurship Development Programmes to be emphasized upon

- • Focus upon creating more collaborative activities and MoUs

- • More number of books to be purchased for the library and establishment of e-library

- • More number of ICT enabled class rooms

I have gone through the observations of the Peer Team as mentioned in this report

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Signature of the Head of the Institution

Seal of the Institution

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Sl.No	Name		Signature with date
1	DR. SABITA ACHARYA	Chairperson	
2	DR. DR KA HASHIM ABOOBAKER	Member Co-ordinator	
3	DR. CHANABASAVANAGOUDA YATNALLI	Member	
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place SAWOMBUNG

Date 10. 01. 2023

BIRAMANGOL COLLEGE, SAWOMBUNG

GOVERNMENT OF MANIPUR

NAAC PEER TEAM VISIT SCHEDULE

JANUARY 09 -10, 2023

		Time	Venue
Day 0	Pre-visit meeting	19:00 hrs onwards	Hotel Imphal
DAY-1			
Day - 1	Presentation by the Principal	09:00 – 09:45 hrs	Mini Conference hall
Day - 1	Presentation by the departments: 1. Department of History 2. Department of Economics 3. Department of Education 4. Department of Home Science 5. Department of Chemistry 6. Department of Physics 7. Department of English 8. Department of Commerce 9. Department of Physical Education 10. Department of Botany	09:45 – 10:30 hrs	Mini Conference Hall
Day - 1	Visit of selected departments.	10:30 – 12:15 hrs	
Day - 1	Interaction and visit to Support Services 1. NSS 2. YRC 3. Women's Cell 4. Students Grievance Cell 5. Anti-ragging Cell	12:15 – 13.00 hrs	
Day - 1	**Lunch on meeting:** ❖ State Govt. Representatives	13:00 14:00 hrs	

Sehanya
10/1.2023
(Sabita Acharya)
Chairperson

10/1/23
Dr. K.A. Hashim.

10/1/23
(Dr. C.S. Yatriall.)

10/01/23
(DR. A. SURENJIT SINHA)
Principal
Biramangol College

Day - 1	**Visit to Physical facilities** ❖ Women's Hostel ❖ Library ❖ Gymnasium ❖ Canteen	**14:00 –14.45 hrs**	
Day - 1	Interaction with ❖ Students'Union ❖ Alumni & ❖ Parents	**14:45 – 16:15 hrs**	
Day - 1	❖ Meeting with the Coordinator-IQAC ❖ Interaction with Administrative staff.	**16:15 – 17.15 hrs**	**Mini Conference Hall**
Day - 1	Cultural programmes by Students	**17.15 – 18:00 hrs**	
Day - 1	**Team Discussion**	**19:00 -20:30 hrs**	**Hotel Imphal**
DAY-2			
Day - 2	❖ Visit to Construction Sites ❖ Rain water harvesting ❖ Ramps ❖ Waste Management System ❖ Students' Common Room	**09.00 – 09.45 hrs**	
Day-2	Report writing, Checking Documentary evidences	**09.45 12:15 hrs**	
Day-2	Discussion with Head of Institution and IQAC Co-ordinator on outstanding issues	**12:15 - 13.00 hrs**	
Day-2	**Lunch**	**13:00 - 14:00 hrs**	
Day-2	Report writing continues...........	**14:00 - 15:00 hrs**	
Day-2	Sharing the Peer Team Report with Head of the Institution	**15:00 - 16:00 hrs**	
Day-2	Finalizing the Peer Team Report	**16:00 - 17.00 hrs**	
Day-2	**Exit Meeting**	**17:00 - 17.30 hrs**	

(Sabita Achly) 10.1.2023
Chairperson

Dr. K.A. Hashim 10/1/23

Dr. C.S. Yabnath 20/1/23

DR. A. SURESH 10/01/23
Principal